

Alberta Education Assurance Survey Summaries for: ECOLE CRESCENT HEIGHTS HIGH SCHOOL

Background: Beginning in the Spring of 2021, Alberta Education moved from the Accountability Pillar Survey (APORI) to the Alberta Education Assurance Survey (AEA).

These surveys were administered to:

- Students in grades four, seven and ten;
- Students in grades four through nine in small schools;
- Parents of students in grades four, seven and ten;
- All teachers

Each year, these results are used by schools and the school division to develop our assurance plans and school goals. These documents can be found on each school's website. Commentary is provided for each measure within the document.

School Survey Response

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	334	295	780	694	810
PARENTS	70	66	59	43	52
TEACHERS	60	52	54	60	51

Provincial Survey Response

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	193,364	169,813	187,102	193,029	199,823
PARENTS	36,899	30,969	31,694	31,862	33,209
TEACHERS	33,941	30,205	30,944	32,323	32,047

- These are approximate numbers as not every parent, student or teacher answers every question.
- Academically derived measures are also provided on our school webpage.

Spring 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Crescent Heights High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.8	82.8	82.2	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	64.9	68.5	65.2	79.4	80.3	80.9	Very Low	Maintained	Concern
	3-year High School Completion	82.7	82.0	84.5	80.4	80.7	82.4	Intermediate	Maintained	Acceptable
	5-year High School Completion	91.4	87.7	83.5	88.1	88.6	87.3	High	Improved Significantly	Good
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	53.5	53.5	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	10.8	10.8	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	75.9	75.9	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	12.3	12.3	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	81.8	84.9	84.6	87.6	88.1	88.6	Low	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	72.9	75.9	74.7	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	83.3	81.9	82.0	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	72.5	73.0	71.7	79.5	79.1	78.9	Low	Maintained	Issue

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. 2022/23 PAT results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Commentary and Analysis: School reflections/comments: We are concerned about the low rating in citizenship and student learning engagement. This has been a large focus for our school team for the last two years. It may take some time for stakeholders to recognize the effect of changes being made. Perhaps some time spent on celebrating positive changes in this area may be helpful. We have seen a significant decrease in disruptive student behaviours. Attendance is still a concern but we are working hard to create a sense of belonging to help counteract that. As a staff we are working through the “Responsibility Centred Discipline” model to help us be more consistent and effective as a team. We continue to be proud of our high school completion rates. This has been an important focus of our high school program. Our “Den” program allows for many flexible learning environments which has supported many students in their path to graduations

Domain: Student Growth and Achievement

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																		
	School										Measure Evaluation			Authority										Province										
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	464	70.1	413	64.8	893	61.9	797	68.5	913	64.9	Very Low	Maintained	Concern	3,041	80.0	2,154	77.9	3,921	77.5	3,412	77.2	3,407	76.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	
Parent	70	62.7	66	61.1	59	61.0	43	54.9	52	59.1	Very Low	Maintained	Concern	353	78.1	236	71.7	340	74.7	260	71.2	281	73.1	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	
Student	334	68.7	295	59.7	780	54.3	694	59.9	810	54.9	Very Low	Maintained	Concern	2,341	71.2	1,599	70.3	3,250	67.4	2,816	68.3	2,821	66.1	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	
Teacher	60	79.0	52	73.5	54	70.3	60	90.6	51	80.7	Low	Maintained	Issue	347	90.7	319	91.8	331	90.5	336	92.2	305	91.6	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Commentary and Analysis: [School reflections/comments](#): We are concerned with the perception that students do not model the characteristics of active citizenship. As a staff we have observed growth in this area. Sometimes it's tricky for individuals to see the large picture and reflect on only their own personal experiences or experience. We will continue to work to celebrate the students who are continuing to rise up in the area of citizenship.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																		
	School													Authority										Province										
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	412	80.9	894	81.6	797	82.8	914	79.8	n/a	Declined	n/a	n/a	n/a	2,152	85.1	3,915	84.4	3,410	84.7	3,405	83.1	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7	
Parent	n/a	n/a	66	84.7	59	85.2	43	79.1	52	81.6	n/a	Maintained	n/a	n/a	n/a	236	89.3	339	88.9	259	86.9	281	86.2	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	
Student	n/a	n/a	294	68.4	781	67.7	694	72.0	811	66.9	n/a	Declined	n/a	n/a	n/a	1,597	69.0	3,245	67.7	2,815	69.4	2,819	66.5	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	
Teacher	n/a	n/a	52	89.7	54	91.9	60	97.2	51	90.8	n/a	Maintained	n/a	n/a	n/a	319	96.8	331	96.7	336	97.8	305	96.6	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: [School reflections/comments](#): We are optimistic that a change in cell phone access will affect these numbers positively. Already we are finding students to be more engaged and less distracted. We are piloting APOP (Alberta Postsecondary Options Project) with our grade 12s as well as increasing promoting post secondary opportunities to all high school students to help with engagement.

High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%

3 Year Completion	181	74.1	207	84.0	209	87.3	189	82.0	208	82.7	Intermediate	Maintained	Acceptable	493	76.5	533	84.0	585	81.4	566	80.4	557	79.0	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	210	79.1	183	78.6	207	86.6	211	90.8	188	87.3	Intermediate	Maintained	Acceptable	492	79.5	495	81.4	532	88.4	585	85.5	565	84.4	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	204	86.1	209	82.3	183	80.5	206	87.7	211	91.4	High	Improved Significantly	Good	531	81.6	491	82.4	496	83.5	531	89.7	585	86.6	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1

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Commentary and Analysis: **School reflections/comments:** This is an area we continue to take pride in. Our student services team actively track all student's path to graduation and reach out to students after their third year if they were not successful. We help them find ways to get their diploma. Off campus opportunities such as RAP and dual credit are being actively explored and promoted.

Link to PAT and Diploma Results – Awaiting data from the Province

Domain: Teaching and Learning

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	464	84.2	413	82.8	894	84.4	797	84.9	915	81.8	Low	Declined	Issue	3,043	90.5	2,152	89.8	3,918	89.3	3,413	89.0	3,413	88.1	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	70	78.9	66	82.7	59	84.9	43	76.3	52	79.9	Intermediate	Maintained	Acceptable	353	87.1	236	87.7	340	87.0	260	84.2	281	84.1	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	334	84.8	295	77.6	781	75.4	694	82.2	812	77.2	Very Low	Maintained	Concern	2,343	88.7	1,596	85.6	3,247	84.3	2,817	85.8	2,827	84.2	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	60	89.0	52	88.1	54	92.9	60	96.1	51	88.2	Very Low	Declined	Concern	347	95.8	320	96.1	331	96.7	336	97.0	305	95.9	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: **School reflections/comments:** This area continues to be a concern. Therefore, one of our school goals is focussed on clearly communicating student learning and achievement to all stakeholders (students, parents, admin). Teacher clarity and outcomes based assessment will be supportive strategies when working toward improvement in this area.

Domain: Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	413	77.8	894	73.5	797	75.9	914	72.9	n/a	Maintained	n/a	n/a	n/a	2,154	85.5	3,923	84.4	3,414	83.3	3,410	83.1	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	66	78.1	59	75.7	43	67.4	52	71.5	n/a	Maintained	n/a	n/a	n/a	236	83.9	340	85.5	260	81.2	281	82.7	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	295	70.8	781	64.9	694	68.0	811	64.0	n/a	Declined	n/a	n/a	n/a	1,599	77.6	3,252	74.3	2,818	75.6	2,824	73.0	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	52	84.6	54	79.8	60	92.3	51	83.3	n/a	Maintained	n/a	n/a	n/a	319	95.0	331	93.4	336	93.2	305	93.6	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: [School reflections/comments](#): This has been a large area of focus the last several years at CHHS. We have focused on setting high expectations for behaviours and firm, consistent consequences when rules have been broken. We have added a FSLW and a full time child and youth care worker to our student services team to work with students universally and in targeted support situations. The staff is working through 'Responsibility Centered Discipline' to ensure a more consistent process in addressing behaviour concerns. We are working hard to over come a stigma that are environment is not safe and caring.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	412	80.4	892	82.1	797	81.9	912	83.3	n/a	Maintained	n/a	n/a	n/a	2,150	82.4	3,922	83.7	3,410	82.8	3,400	83.5	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	66	77.2	59	76.8	43	67.5	52	80.3	n/a	Maintained	n/a	n/a	n/a	236	76.4	340	79.8	260	72.9	281	78.4	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	294	77.4	779	75.3	694	81.9	809	78.0	n/a	Maintained	n/a	n/a	n/a	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	52	86.5	54	94.0	60	96.3	51	91.7	n/a	Maintained	n/a	n/a	n/a	319	89.3	331	91.3	336	92.2	305	91.4	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: [School reflections/comments](#): We have added a FSLW and a full time child and youth care worker to our student services team to work with students universally and in targeted support situations. Staff have become more informed about trauma and how to support students within the classroom. Student services (admin, advisors, FSLWs, CST, SRO, child and youth care worker) meet weekly to discuss and triage plans for students who appear to be struggling.

Domain: Governance

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.														
	School					Authority					Province			

	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	130	74.2	118	70.5	113	70.4	103	73.0	103	72.5	Low	Maintained	Issue	698	81.3	554	77.9	668	77.1	595	78.1	584	78.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	70	66.4	66	67.1	59	65.6	43	55.7	52	68.0	Intermediate	Maintained	Acceptable	351	72.4	235	69.8	339	69.0	259	68.7	280	72.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	60	82.1	52	73.8	54	75.2	60	90.3	51	77.0	Very Low	Maintained	Concern	347	90.2	319	86.0	329	85.2	336	87.5	304	84.1	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: **School reflections/comments:** We are always looking for ways to increase parental involvement and engagement in the school and their child's education. One of our goals this year centres around communication of learning: what are we doing? What could we be doing? What do parents and students need from us? Our school council is very active and regularly encourages new and current members to be involved.

Supplemental AEAMs

Spring 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Crescent Heights High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	43.5	18.1	n/a	52.7	3.5	n/a	Intermediate	n/a	n/a
Drop Out Rate	2.4	2.4	2.8	2.5	2.5	2.4	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	70.7	88.7	85.2	81.1	82.2	83.0	Very Low	Declined	Concern
Lifelong Learning	74.1	80.2	79.6	79.9	80.4	80.7	Intermediate	Maintained	Acceptable
Program of Studies	88.1	88.2	85.6	82.8	82.9	82.9	Very High	Improved	Excellent
Program of Studies - At Risk Students	83.9	82.2	82.0	80.6	81.2	81.5	Intermediate	Improved	Good
Rutherford Scholarship Eligibility Rate	57.4	72.3	68.8	70.7	71.9	70.0	Intermediate	Declined Significantly	Issue
Safe and Caring	80.3	82.2	82.2	87.1	87.5	88.1	Low	Declined	Issue
Satisfaction with Program Access	75.6	80.4	78.2	71.9	72.9	72.7	Intermediate	Declined	Issue
School Improvement	63.1	69.4	67.2	75.8	75.2	74.7	Very Low	Declined	Concern
Transition Rate (6 yr)	43.6	46.0	49.7	60.1	59.7	60.0	Low	Declined	Issue
Work Preparation	77.6	74.2	76.5	82.8	83.1	84.0	Intermediate	Maintained	Acceptable

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18																																	
	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Drop Out Rate	786	3.9	765	3.2	803	2.8	795	2.4	710	2.4	Very High	Maintained	Excellent	2,025	4.2	2,081	2.9	2,194	3.0	2,182	3.0	2,092	2.9	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5	195,341	2.5
Returning Rate	38	32.1	37	23.5	28	28.6	26	19.1	22	10.4	n/a	n/a	n/a	107	22.5	99	17.8	70	20.1	79	12.5	77	14.0	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

High School to Post-secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.																																	
	School													Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Rate	210	37.3	183	28.7	207	24.7	211	32.7	188	41.0	Intermediate	Improved Significantly	Good	492	31.5	495	27.0	532	26.7	585	28.4	565	35.5	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2	48,296	41.1
6 Year Rate	195	58.2	204	49.4	209	53.8	183	46.0	206	43.6	Low	Declined	Issue	537	50.9	530	48.7	491	47.8	496	44.9	530	49.7	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7	46,232	60.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.																																	
	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	59	66.1	51	69.9	53	81.8	59	88.7	50	70.7	Very Low	Declined	Concern	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	59	66.1	51	69.9	53	81.8	59	88.7	50	70.7	Very Low	Declined	Concern	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School													Authority										Province											
	2020		2021		2022		2023		2024					Measure Evaluation					2020		2021		2022		2023		2024		2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	129	74.6	117	78.6	112	79.1	103	80.2	99	74.1	Intermediate	Maintained	Acceptable	687	69.8	543	81.1	657	80.0	576	78.4	558	78.9	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9		
Parent	70	66.2	65	75.6	58	72.2	43	65.4	49	65.6	Intermediate	Maintained	Acceptable	342	61.8	229	74.6	328	70.9	248	70.1	262	71.3	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3		
Teacher	59	83.1	52	81.6	54	86.0	60	95.0	50	82.7	Intermediate	Declined	Issue	345	77.9	314	87.6	329	89.1	328	86.8	296	86.5	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	464	82.7	409	80.7	891	83.0	796	88.2	914	88.1	Very High	Improved	Excellent	1,774	85.7	1,365	83.6	2,747	83.1	2,148	83.6	2,260	83.5	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	70	82.0	66	82.9	59	84.7	43	84.4	52	91.2	Very High	Improved	Excellent	353	79.9	235	81.0	340	82.1	260	78.0	280	82.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	334	88.1	291	77.8	778	77.9	693	86.8	811	82.1	Very High	Maintained	Excellent	1,074	89.9	811	82.3	2,076	79.1	1,552	83.2	1,675	79.0	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	60	78.1	52	81.4	54	86.4	60	93.3	51	90.9	Very High	Maintained	Excellent	347	87.1	319	87.4	331	88.0	336	89.8	305	89.5	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	464	83.6	412	80.8	892	81.8	797	82.2	912	83.9	Intermediate	Improved	Good	3,036	85.0	2,150	82.4	3,921	83.7	3,410	83.3	3,400	83.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	70	73.2	66	75.3	59	74.4	43	68.8	52	77.8	Intermediate	Maintained	Acceptable	353	76.0	236	74.2	339	77.8	260	72.2	281	76.2	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	334	86.6	294	77.4	779	75.3	694	81.9	809	78.0	Low	Maintained	Issue	2,336	85.9	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	60	91.0	52	89.7	54	95.7	60	96.1	51	96.0	Intermediate	Maintained	Acceptable	347	93.1	319	91.5	331	93.2	336	94.3	305	94.3	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Rutherford Eligibility Rate – Measure Details

Percentage of Grade 12 students eligible for a Rutherford Scholarship.

	School										Measure Evaluation			Authority										Province									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	205	56.1	219	68.0	233	66.1	177	72.3	202	57.4	Intermediate	Declined Significantly	Issue	606	60.6	650	64.3	728	63.6	588	71.3	594	63.8	58,970	66.6	59,357	68.0	58,631	70.2	57,307	71.9	58,930	70.7

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	464	85.6	411	83.4	894	82.2	797	82.2	914	80.3	Low	Declined	Issue	3,034	89.0	2,152	88.9	3,923	88.6	3,413	87.2	3,407	87.3	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	70	81.3	66	84.8	59	84.5	43	75.0	52	78.6	Intermediate	Maintained	Acceptable	353	89.3	236	89.0	340	90.6	260	85.5	281	87.4	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	334	86.0	293	76.7	781	74.7	694	76.3	811	73.6	Low	Maintained	Issue	2,334	83.6	1,597	82.4	3,252	80.4	2,817	81.8	2,821	79.9	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	60	89.7	52	88.8	54	87.3	60	95.3	51	88.5	Low	Maintained	Issue	347	94.1	319	95.4	331	94.8	336	94.3	305	94.6	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	464	74.4	408	70.2	886	76.0	793	80.4	914	75.6	Intermediate	Declined	Issue	3,021	76.0	2,137	73.0	3,896	76.0	3,397	77.6	3,388	75.9	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	70	65.5	66	61.7	58	67.1	43	66.7	52	65.2	Intermediate	Maintained	Acceptable	349	69.0	233	63.6	326	69.4	256	70.1	271	71.2	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	334	83.7	290	74.0	774	71.2	690	81.7	811	74.5	Low	Maintained	Issue	2,325	84.9	1,585	74.1	3,240	75.2	2,807	80.8	2,813	77.0	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	60	74.1	52	74.9	54	89.8	60	92.7	51	87.0	High	Maintained	Good	347	73.9	319	81.2	330	83.5	334	82.0	304	79.5	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	464	78.1	399	66.3	877	64.9	780	69.4	898	63.1	Very Low	Declined	Concern	3,028	83.2	2,103	80.6	3,874	74.4	3,360	77.0	3,342	74.2	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	70	72.9	59	64.4	56	60.7	40	60.0	50	62.0	Low	Maintained	Issue	349	81.4	218	77.5	329	66.0	253	69.2	264	70.1	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	334	79.8	289	65.7	770	55.7	687	59.6	798	53.3	Very Low	Declined	Concern	2,332	82.4	1,577	80.6	3,228	74.9	2,798	74.3	2,791	69.5	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	60	81.7	51	68.6	51	78.4	53	88.7	50	74.0	Intermediate	Declined	Issue	347	85.9	308	83.8	317	82.3	309	87.7	287	82.9	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	126	76.1	115	74.7	109	78.9	100	74.2	98	77.6	Intermediate	Maintained	Acceptable	672	82.2	530	82.9	638	83.8	558	84.0	544	83.8	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	68	67.6	63	66.7	55	76.4	40	60.0	49	69.4	High	Maintained	Good	333	72.7	222	73.9	312	75.6	236	74.6	252	73.8	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	58	84.5	52	82.7	54	81.5	60	88.3	49	85.7	Low	Maintained	Issue	339	91.7	308	91.9	326	92.0	322	93.5	292	93.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.